# We are in a very different situation than we were in over the past 2 school years. The focus is moving to recovery from learning loss and engaging students in person to impact achievement. The 22-23 School year will focus on Achievement and Attendance with a concentration on Mental and Emotional Support.

# Assurances

* The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2022-2023 school year.
* If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil’s grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
* If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
* The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
* The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2022-2023 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board’s discretion. Key metrics that the Academy will consider shall include at least all of the following:
	+ COVID-19 Cases or Positive COVID-19 tests
	+ Testing, tracing, and containment infrastructure with regard to COVID-19
* If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
* The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil’s teacher or at least one (1) of the pupil’s teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-confirm how instruction is being delivered , beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter.
* The Academy will concentrate efforts on returning students to school completely and focus on ways to combat truancy.

James Shelberg Board President

Board approved: 09/08/2022